**Daily 5**

**Schedule at a Glance**

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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **Daily 5** | Introduce: Read to Self (pg. 47)  Lesson: Three Ways to Read a Book (introduce first two – pictures, words)  Practice: Read to Self | Lesson: Review Three Ways to Read a Book (introduce retell)  Practice: Read to Self (increase stamina) | Lesson: Review Three Ways to Read a Book and Where to sit in Room  Practice: Read to Self (increase stamina) | Lesson: Review Three Ways to Read a Book  Practice: Read to Self (increase stamina) |
| **CAFE** | Lesson: Check for Understanding (pg. 154) | Lesson: Cross Checking (pg.170)  Lesson: Tune into Interesting Words (pg. 185) | Lesson: Back up and Reread (pg. 155) | Catch up Day! |

* **CAFE: May teach use CC alignment strategies, Comp. Toolkit, JR etc…no particular order (what strategies do you want student’s to use when they read/what strategies do they need?)**
* **These are your whole group lessons**
* **Daily 5: Build up to 30 minutes of stamina in K-2 and up to 45 minutes in 3-5**

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|  | **Day 5** | **Day 6** | **Day 7** | **Day 8** |
| **Daily 5** | Lesson: Review Three Ways to Read a Book  Practice: Read to Self (increase stamina) | Lesson: How to pick “Good Fit Books” – IPICK (shoes lesson pg. 29)  Practice: Read to Self (increase stamina) | Lesson: Review Choosing Good Fit Books  Practice: Read to Self (increase stamina) | Lesson: Review Choosing Good Fit Books  Practice: Read to Self (increase stamina) |
| Introduce: Work on Writing (pg. 80)  Model Lesson: Can’t spell words | Lesson: Work on Writing Independence (create I-Chart)  Practice: Work on Writing | Practice: Work on Writing (increase stamina) | Lesson: Create I-Chart Where to Sit during Work on Writing and Materials to use  Practice: Work on Writing (increase stamina) |
| **CAFE** | Lesson: Review all strategies taught so far! | Lesson: Fluency (pg. 178 or 180, 181) | Lesson: Monitor and Fix Up (pg. 156) | Lesson: Review Monitor and Fix Up |

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|  | **Day 9** | **Day 10** | **Day 11** | **Day 12** |
| **Daily 5** | Lesson: Review Choosing a Good Fit Book  Practice: Read to Self (increase stamina) | Lesson: Review Choosing Good Fit Books  One-on-One Assessing  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) |
| Lesson: Brainstorm a list of topics for writing/Writer’s Notebook  Practice: Work on Writing  (increase stamina) | Lesson: Brainstorm a list of forms children could use  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) |
| Introduce: Read to Someone  (pg. 59)  Model Lesson: EEKK/Check for Understanding  I-Chart | Lesson: Model and practice I Read, You Read    Practice: Read to Someone (check for understanding/I read/You read) – increase stamina |
| **CAFE** | Lesson: Voracious Reading to Expand Vocabulary (pg. 184) | Assessing Students one-on-one | Lesson: Review all Strategies so far | Lesson: Use Prior Knowledge to Connect with Text (pg. 158) |

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|  | **Day 13** | **Day 14** | **Day 15** | **Day 16** |
| **Daily 5** | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) |
| Lesson: Continue District lessons/review I-Charts  Practice: Work on Writing  (increase stamina) | Lesson: district writing lessons/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: district writing lessons/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: district writing lessons/review I-Charts  Practice: Work on Writing (increase stamina) |
| Lesson: Model and practice Read Two Different Books  Practice: Read to Someone (increase stamina) | Lesson: How to Choose Books  Practice: Read to Someone (increase stamina) | Lesson: Model and Practice Choosing Your Own Classroom Spot  Practice: Read to Someone (increase stamina) | Lesson: Model and Practice How to Choose a Partner  Practice: Read to Someone (increase stamina) |
| **CAFE** | Lesson: Continue with Prior Knowledge | Lesson: Read Appropriate-Level Texts that are a Good Fit (pg. 179) | Lesson: Choice | Lesson: Choice |

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|  | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Daily 5** | Lesson: Review all I-Charts  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) |
| Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing  (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) |
| Lesson: Model and Practice Coaching or Time  Practice: Read to Someone (increase stamina) | Lesson: Review I-Charts  Model and Practice Coaching or Time  Practice: Read to Someone (increase stamina) | Lesson: Review I-Charts  Practice: Read to Someone (increase stamina) | Lesson: Review I-Charts Teach GR Lesson  Practice: Read to Someone (increase stamina) |
| Introduce: Word Work (pg. 85)  Practice: Word Work | Lesson: Review I-Charts  Practice: Word Work (increase stamina) |
| **CAFE** | Lesson: Make a picture or mental image (pg. 159) | Lesson: continue lesson from day before | Lesson: Choice | Lesson: Choice |

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|  | **Day 21** | **Day 22** | **Day 23** | **Day 24** |
| **Daily 5** | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) | Lesson: Review all I-Charts  Teach GR Lesson  Practice: Read to Self (increase stamina) | Lesson: Blend the Daily 5 together! – pg. 91 (Daily 5 book)  Students make their Choices of where to go (or teacher does). Teacher conducts GR lessons, while students are at centers. Remember to check in/brain breaks. |
| Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing  (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson/review I-Charts  Practice: Work on Writing (increase stamina) | Lesson: whole group writing lesson |
| Lesson: Review I-Charts  Teach GR Lesson  Practice: Read to Someone (increase stamina) | Lesson: Review I-Charts  Teach GR Lesson  Practice: Read to Someone (increase stamina) | Lesson: Review I-Charts Teach GR Lesson  Practice: Read to Someone (increase stamina) |  |
| Lesson: Review I-Charts  Practice: Word Work (increase stamina) | Lesson: Review I-Charts  Practice: Word Work (increase stamina) | Lesson: Review I-Charts  Practice: Word Work (increase stamina) |
| Introduce: Listen to Reading (pg. 75)  Practice: a few students practice Listen to Reading, others are practicing the other Daily 5 choices | Practice: Listen to Reading - continue to build stamina and independence a few students at a time |
| **CAFE** | Lesson: Choice | Lesson: Choice | Lesson: Choice | Lesson: Choice |